DOCUMENT RESUME

ED 343 456 FL 800 457

TITLE Family Learning for Limited-English Proficient Parents and Their Pre-School Children: An Intergenerational Approach.
INSTITUTION Plymouth-Canton Community Schools, MI.
SPONS AGENCY Michigan State Dept. of Education, Lansing.
PUB DATE 91
NOTE 144p.
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE MF01/PC06 Plus Postage.
DESCRIPTORS Community Programs; *English (Second Language); *Family Programs; *Intergenerational Programs; Japanese; Language Skills; *Lesson Plans; *Limited English Speaking; *Literacy Education; Mothers; Preschool Children; Preschool Education; Second Language Instruction; Uncommonly Taught Languages
IDENTIFIERS Japanese People

ABSTRACT

An intergenerational English-as-a-Second-Language (ESL) program was implemented in Plymouth, Michigan, as a result of a need in a community adult ESL program and child care center, where many adult ESL students (predominantly Japanese) had preschool children who could not adjust to the child care center. The program initially allowed for mother and child to spend a 2-hour block of time together, but that evolved into a separated hour and an hour of instruction together. The units of study focused on survival language, everyday activities, and acculturation. Community walks and field trips were included. This book consists of lesson plans for "child only" lessons, "adult only" lessons, and a group lesson with attachments for each day of the two 15-week semester class. The lessons are complete with information on objectives, materials, and activities. Two recommendations are noted: keep the intergenerational class to one semester only and place students into regular classes at the end of that semester, and limit class size to 12 families. (LB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED343456

Family Learning for Limited-English Proficient Parents and their Pre-School Children

An Intergenerational Approach

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Mary Kay Frey

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Developed by
Plymouth-Canton Community Schools
Community Education Department
550 N. Holbrook, Plymouth, MI. 48170
with support from Michigan Department of Education

FL 800457

BEST COPY AVAILABLE

INTRODUCTION

Plymouth-Canton Community Education implemented an intergenerational English as a Second Language program because of a need that had arisen in our adult ESL program and child care center. Many adult ESL students had pre-school children who could not comfortably adjust to the Child Care Center, both mother and child were anxious and uncomfortable with that situation.

The primary goal of our program was to allow a non-English speaking pre-schooler the opportunity to adjust to an English speaking pre-school teacher, classmates, and an American pre-school atmosphere. We felt that if the children were comfortable in their pre-school setting, than the parent would be comfortable in their classes, too.

The structure of the program was initially designed so that mother and child would spend a two=hour block in the Child Care Center. Eventually the design evolved into a separated hour (child in child care room and adults in classroom down the hall) and an hour of instruction together. The units of study focussed on survival language, everyday activities and acculturation. In addition, the class took walks throughout one community and a field trip to a petting farm.

Because of the pre-dominance of one language group (Japanese) in our program, we encountered parents and children resorting to their native language too often. Ideally, it would be best if the composition of the group could be heterogeneous so that students would be forced to use English more frequently.

At the end of the first semester some moms and tots were placed in the regular program which was our primary goal. Also, six students have re-enrolled in classes in the fall.

This book contains lesson plans for "child only" lessons, "adult only" lessons and a group lesson with attachments for each day we met. WE ran the class for two 15-week semesters. We would recommend that the intergenerational class be run for one semester only with the students being placed into the regular at the end of one semester. We also recommend that the class size be limited to 12 families.

The lessons are completed with objective, materials and activities. Each week an hour of planning took place to insure coordination between the adult and child lessons. Also, aides were used to implement this program and they helped in the planning sessions also.

Overall, the entire staff is pleased with the intergenerational program. In order to truly evaluate the program, we would need to do follow-up studies on each parent and child. We certainly hope that this booklet will be of some help for anyone interested in an ESL Family Literacy Program.

semester 1

☐ Adult ☐ Pre-School X Adults/Children Together Lesson # 1

LESSON PLAN

Goals & Objectives:

1. To get acquainted with each other and classroom.
2. To feel comfortable in the child care classroom.
3. To distribute health forms and emergency cards.

Activities:

1. Conversation circle
2. Play group
3. Fingerplay--"Way Up High In the Apple Tree"
4. Story--My Face--Jack Winder
5. Snacktime--cookies

Materials Needed:

Book--My Face

Cookies--vanilla wafers and apple juice

☐ Adult ☐ Pre-School X Adults/Children Together Lesson # 2

LESSON PLAN

Goals & Objectives:

1. To get acquainted with each other in classroom.
2. To feel comfortable in child care classroom.
3. To recruit new moms and tots for program.
4. To introduce apple orchard trip

Activities:

1. Conversation circle
2. Playgroup--tractor, farmer, wagon, children and mothers
3. Story--An Apple a Day--Judi Barrett
4. Repeat fingerplay--"Way Up High in Appletree"
5. Snacktime
6. Songtime--"London Bridge"
   "Ring-a-round the Rosie"
   (Japaneses and English)

Materials Needed

Book--An Apple a Day--Judi Barrett
Snack--Cheese balls and Apple juice

☐ Adult ☐ Pre-School X Adults/Children Together Lesson # 3

LESSON PLAN

Goals & Objectives:

1. To get acquainted with each other.
2. To feel comforfable in the child care classroom.
3. To distribute health forms and emergency cards to new students.
4. To review vocabulary words: red, apple, tractor.
5. To perform experiential activities pertaining to apple picking, tractor rides, farm animals ("turkey" was new to students) at a cider mill.
6. To follow directions at Cider Mill using listening skills.

Activities:

1. Make name tags
2. Conversation circle
3. Play group
4. Field trip to Plymouth Cider Mill
5. Snacktime

Materials Needed

1. Apple--Shaped name tags, pens
2. Toy tractor, farmer, real apples
3. Cider and donuts

Adult Pre-School X Adults/Children Together Lesson # 4

LESSON PLAN

Goals & Objectives:

To get acquainted with each other.
To feel comfortable and secure within the classroom.
To distribute health forms and emergency cards to new students.
To recruit more students for program on awarness of emotions partrayed by people. ex. scared, happy, and sad
Adults - Sequencing using the receipe for applesauce.
Experience making applesauce (Japanese).
Experience making Japanese Riceballs.

Activities:

Conversation circle
Play group
Finger play--"Way Up High in the Apple Tree"
Movie--Goldielocks
Review applesauce receipe
Make applesauce and riceballs.
Snacktime--applesauce and riceballs
Clean-up

Materials Needed:

Movie--Goldielocks
Receipe ditto
Pots, cinnamon, candy hearts, potato peeler, rice, dried sea weed, dried fish flakes, mannated sea weed, Japanese pickles, plums, and rice cooker.

☐ Adult ☐ Pre-School X Adults/Children Together Lesson # 5

LESSON PLAN

Goals & Objectives:

1. Review vocabulary: red, tractor, and apple
2. Recognize names
3. Introduce new vocabulary words: yellow, eyes, nose, ears, mouth, and hair.
4. Acclamation of students is a continuous goal.
5. To begin separating teaching envoronments to facilitate one hour of instruction.
6. To introduce social skills to children.
7. To introduce parenting skills to moms.
8. Review rules for classroom.

Activities:

1. Conversation Circle-presentation of yellow objects and one red object to children.
2. Fingerplay-"Way Up High in the Apple Tree"
3. Review of manual for moms-handout of classroom rules.
4. Group activity--yellow finger paint used with construction paper--children and moms make faces.
5. Hot Potato--recognition of names child-mom-teacher states name as ball is tossed.
6. Snacktime--storytime

Materials Needed:

Name tags
Yellow and red objects
Yellow finger paint
Construction paper
Ball
Ditto of classroom rules
Crackers and Cream cheese
Raisins for facial features
Book--"Laurie and the Yellow Curtains" by Sara Asheror

☐ Adult ☐ Pre-School X Adults/Children Together Lesson # 6

LESSON PLAN

Goals & Objective:

1. To have an understanding of the old vocabulary, recogintion of body parts, colors--red and yellow.
2. Stimulate vocabulary--introduction of body parts--ex. lungs, hips etc.
3. Recognition of names by all.
4. To have child and mom talk/repeat vocabulary in English.
5. Knowledge of Starkweather Centers policies.
6. Participation of mom with clean-up, disciplining of children.

Activities:

1. Conversation Circle--eyes, ears, hair etc.
2. Play group
3. Story--"Eye Book" by Theo LeSieg
4. Snacktime--graham crackers and juice
5. Moms reviewed manual
6. Vocabulary introduction--detailed pictures of the body and ditto sheets of "What goes Together?".
7. Go over "Hokey Pokey" with the Moms--Left hand etc.
8. Group activity--Moms traced childs body on large white paper--cut, colored, added features and details.

Materials Needed:

Name tags--every week
Felt board--body parts
"Eye Book"
Graham crackers
Manual from Starkweather Center
Ditto sheets--body parts reviewed and new vocabulary for moms
"Hokey Pokey" words--ditto
White paper--large sheets off of roll
Scissors--crayons

Adult Pre-School X Adults/Children Together Lesson # 7

LESSON PLAN

Goals & Objective:

1. To feel comfortable while separating from mom.
2. To recognize specific body parts--adults.
3. To recognize the color orange, up, down as new vocabulary.
4. Familiarization of a nursery rhyme.
5. An active participation of moms with child during activities.

Activities:

Child
1. Conversation circle--nursery rhyme, up-down, orange
2. Play group
3. Fingerplay--"Boo Song"
4. Story--"Jack and Jill"--"My Little Mother Goose"
5. Snacktime--cupcakes without icing and juice--Chie's birthday

Adult
1. Review specific body parts
2. Play "Simon Sez"
3. Review "Hokey Pokey"
4. Introduce "Jack and Jill"--Nursery Rhymes

Group
1. Jack and Jill paper drawing
2. "Hokey Pokey" and "Boo Song"

Materials Needed:

Orange objects
"My Little Mother Goose"
Dittos-Body part test
"Hokey Pokey" words from verses
"Jack and Jill" verses
Construction paper, Tissue paper, glue, pencils
Cupcakes--juice

Adult X Pre-School Adults/Children Together Lesson # 8

LESSON PLAN

Goals & Objective:

Develop awareness of the English color word orange.

Review facial terms--eyes, nose, and mouth

Review Nursery Rhymes--"Humpty Dumpty" and "Jack and Jill"

Provide a comfortable playtime for children when they separate from their mothers.

Activities:

Open play 30-40 minutes

Conversation Circle 10 minutes--story, orange objects, and "Boo Song"

Bathroom--wash hands

Group--Craft
"Hokey Pokey"
"Boo Song"

Birthday snack for Takishi--Age 6--cupcakes and juice-brought by his mother.

Materials Needed:

Story--"Humpty Dumpty"

Paper plates

Scraps of paper for features (eyes, nose and mouth)

Scissors for cutting completed face to make puzzle.

Adult Pre-School X Adults/Children Together Lesson # 8

LESSON PLAN

Goals & Objective:

1. Recognition of the various shades of orange.
2. Familiarization of the nursery rhyme--"Humpty Dumpty".
3. To Recognize body parts and be able to put puzzle pieces together after making a puzzle--cutting into pieces--similar to theme of "Humpty Dumpty" falling apart.
4. Participation of moms and tots during songs and activities.

Activities:

Adults

1. Orange objects introduced
2. Introduction of "Humpty Dumpty" from ditto.

Child

1. Conversation circle--review orange
2. Play group.
3. Fingerplay--"Humpty Dumpty"--"My Little Mother Goose".
4. Song--"Boo" song.
5. Snacktime--Birthday party

Group

1. Glue face on paper plate.
2. Cut into pieces and put back together.
3. Do "Hokey Pokey" and sing "Boo" song.

Materials Needed:

Orange objects, Humpty Dumpty ditto, cupcakes, juice, paper plates, glue, tongue depressors, and paper

X Adult Pre-School Adults/Children Together Lesson # 9

LESSON PLAN

Goals & Objective:

1. Understanding and recognition of the shades of black--synonyms, expressions includes.
2. Recognition of the shape triangle.
3. Review of nursery rhyme--"Humpty Dumpty".

Activities:

1. Lecture of the vocabulary while presenting objects.
2. Each student will orally recite "Humpty Dumpty".
3. Discussion of Japanese nursery rhymes.

Materials Needed:

1. Dittos
2. Objects that are black.

Adult X Pre-School Adults/Children Together Lesson # 9

LESSON PLAN

Goals & Objective:

Continue to be comfortable with teachers and child care room.

Introduce American Holiday Halloween--pumpkins, triangle, ghosts and black.

Review circle, eyes, mouth, orange, and nose.

Activities:

Play--free choice

Circle-pumpkin of felt, triangles of black for features, tissue-ghosts

Snack

Groups--craft--paint small lunch sacks orange after stuffing with newspaper and tie shut. Use black triangles and circles for eyes, nose, and mouth.

Ghosts--2 white tissues--ball one and cover with second and tie with white yarn. Put on magic marker face.

Materials Needed:

Felt pumpkin and features to make Jack-o-Lanterns.

Humpty Dumpty Magazine--October 1988 issue for simple story about Halloween.

White yarn, lunch sacks, orange paint, black paper, scissors, kleenex, glue and newspaper to stuff sacks.

Adult Pre-School X Adults/Children Together Lesson # 9

LESSON PLAN

Goals & Objective:

1. To teach "interaction" of moms and tots while using Halloween vocabulary.

   Ex. orange, ghost, and pumpkin

2. Review old vocabulary.

   Ex. eyes, ears, and nose

Activities:

1. Paint paper bags orange.

   Stuff with newspaper.

   Tie with string or yarn.

   Cut out facial features and glue onto bag to make Jack-O-Lantern

2. Make ghosts from tissues.

   Stuff one tissue inside second tissue.

   Tie with yarn to make head.

   Put eyes, nose on with markers.

Materials Needed:

Pumpkins: paper bags
newspapers
string
paint-orange
brushes

Ghosts: tissues
yarn
markers

Adult X Pre-School Adults/Children Together Lesson # 10

LESSON PLAN

Goals & Objective:

Encourage participation in free play.

Gain confidence in participating with other children and teachers.

Introduce a new song--children to do motions gradually work on words.

Show Halloween costumes to reduce chance of fears on Halloween.

Activities:

Open play

Circle--Halloween objects--Jack-O-Lantern, noise makers, costumes and masks.

Record--Song "Good Morning" and "I'm A Little Pumpkin" (to tune of "I'm A Little Tea Pot")

Bathroom

Snack--Juice and Cookies provided by a parent.

Materials Needed:

Costumes--Masks, mirror, noise makers

Book--A Halloween Surprise by Wamore Tunar in magazine Humpty Dumpty

X Adult Pre-School Adults/Children Together Lesson # 10

LESSON PLAN

Goals & Objective:

Familiarization of adults with Halloween.

Review of shades and expressions for black.

Introduction of new shapes--square, rectangle, crescent, heart, star etc.

Review recipe for roasted pumpkin seeds.

Activities:

Review recipe

Questioning of students of black vocabulary.

Shapes introduced--use for the carving of pumpkins

Talk about carving pumpkins for Halloween.

Materials Needed:

Dittos for recipe of pumpkin seeds.

Dittos review for black vocabulary words and expressings.

Dittos for shapes.

Adult Pre-School X Adults/Children Together Lesson # 10

LESSON PLAN

Goals & Objective:

To learn how to carve a pumpkin.

To help child carve a pumpkin.

Use of the knowledge of various shapes during the carving of Jack-O-Lanterns.

Introduction to roasted pumpkin seeds.

Knowledge of "Boo Song".

Activities:

Carving of pumpkin by mom and tot.

Tasting of roasted pumpkin seeds.

Sing "The Ghost Goes Boo".

Materials Needed:

Pumpkins

Pumpkin knives for carving

Pumpkin seeds

Boo characters for song: Witch, cat, etc.

X Adult Pre-School Adults/Children Together Lesson # 11

LESSON PLAN

Goals & Objective:

Review the history of Halloween.

Review and understand what takes place on Halloween night.

Understanding of the vocabulary used during Halloween.

Activities:

Halloween bingo

Read and review "Halloween History".

Read to and question students on what will happen during Halloween.

Materials Needed:

Dittos-words cut out for bingo

Dittos-Halloween History

Dittos-Halloween night happenings!

Adult X Pre-School Adults/Children Together Lesson # 11

LESSON PLAN

Goals & Objective:

Enjoyment of Halloween fun.

Children singing "Boo Song".

Children given opportunity to participate in Halloween activities new to them.

Halloween safety.

Activities:

Play

Circle--"Good Morning Song" and "Boo Song"
Felt board-pumpkin features
Safety rules--Walk, Go with Mommy, say "Trick or Treat", say "Thank You"

Story

Bathroom

Party--Games and food with parents

Materials Needed:

Felt Halloween figures

Story--Witches Tour by Marc Brown from Humpty Dumpty

Pictures to use for talking about safety.

Adult Pre-School X Adults/Children Together Lesson #11

LESSON PLAN

Goals & Objective:

Enjoy a Halloween party.

To participate in everything we have introduced for Halloween.
ex. Costumes--purpose of costumes
Songs--review of body parts
Halloween vocabulary
Activities
Pumpkins

Activities:

Bob for donuts.

Relay race--Marshmallow on spoon.

Bean bags in Jack-O-Lantern.

Pin nose on pumpkin.

Do the Hokey Pokey; "Boo" song. (Melody of Farmer in the Dell)

Materials Needed:

Box of small donuts-string

Bean Bags

Marshmallows--spoons

Pumpkins made out of material with material to cover eyes.

Snack--Cider, donuts, and sliced apples

X Adult Pre-School Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

To indentify the literacy of our students.

Activities:

Testing

Materials Needed:

Testing booklets and pencils

Adult X Pre-School Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

Vocabulary: Acorn, pinecone, seeds, leaves

Encourage children to use vocabulary and to handle objects.

Testing--Teachers observing children during free play with aid.

Activities:

Free play extended time.

Circle--signs of fall--leaves, seed pods, and pine cones

Song--Teensy, Weensy, Spider

Bathroom

Snack--juice and graham crackers

Materials Needed:

Seed pods, leaves, and pine cones

Picture of spider

Book: Down Come the Leaves by Henreetta Bancroft (used pictures not story)

Adult Pre-School X Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

To take a walk around Plymouth streets collecting signs of Fall.

To point out to children the signs of Fall, say the word in English and collect objects for a collage. Ex. berries, pods, leaves, pine cones, etc.

Activities:

Gathering objects found on our way around Plymouth streets.

Put in brown bag for use during our group project.

Make a collage from objects found.

Rubbing of leaves onto paper.

Materials Needed:

Collage: Brown paper bag
Glue
Paper

Rubbings: Crayons
Paper
Leaves

X Adult Pre-School Adults/Children Together Lesson # 13

LESSON PLAN

Goals & Objective:

Discuss blue--shades of blue and expressions using blue.

Important dinners

Typical Thanksgiving dinner

Activities:

Using blue paint strips the various shades of blue were observed.

Colors were seen and their variances, using shades of blue crayons.

Review of expressions using the word "blue"--ex. blue blood, "I'm blue", blue beard.

Review of recipes for Thanksgiving dinner and necessary items buy at the store.

Materials Needed:

Dittos on "blue" vocabulary and expressions.

Dittos on "Thanksgiving Dinner" and Recipes used for Thanksgiving.

Adult X Pre-School Adults/Children Together Lesson #13

LESSON PLAN

Goals & Objective:

Introduce vocabulary: in, out, exit, cash register, grocery cart, and money.

Familiarize children with items in a grocery store.

Activities:

Play--2 or 3 in housekeeping area.

Clean-up--keep encouraging children to help.

Circle--Make grocery store--use cash register, cart, in and out signs, objects to buy, flannel board--words and pictures ex. fruit, vegetables, meat, and soap.

Materials Needed:

Signs--In, Out, and Exit

Book--Don't Forget the Oatmeal by B. G. Ford

Video-- Wee Sing Together 1985 Lopetz Los

Sing--Itsey Bitsey Spider

Adult Pre-School X Adults/Children Together Lesson # 13

LESSON PLAN

Goals & Objective:

To identify the color of blue.

To have interaction among the moms with their child during project.

To have moms help out more during group projects. 1) Washing; 2) clean-up.

Repeat vocabulary words in English that are seen in activity. Ex. eyes and nose.

Activities:

Stenciling with blue paint, using: stencils, brushes and sponges.

Snack time

Song--"Here we go Loopty-lou"

Materials Needed:

Stencils	<u>Snack</u>
Sponges	Juice
Brushes	Crackers
Paper	

X Adult Pre-School Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

To complete scavenger hunt questionnaire at Danny's Grocery Store.

To understand where to find items in the store, and how to read the stores hours, prices per pound etc.

To have child experience buying one item.

Activities:

Due to small class-2 moms--objectives could not be met.

illness and conferences interfered.

Materials Needed:

Adult X Pre-School Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

Continue grocery store awareness with play store.

Build on food vocabulary for shopping.

Encourage interaction between children and teachers in play.

Activities:

Play

Clean-up

Circle - to be skipped because of trip to grocery.

Bathroom

No snack - treat at store.

Materials Needed:

Flannel board materials on store and foods

Cash register

Grocery cart

Food boxes

X Adult Pre School Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

To familiarize students with food items needed to complete "Thanksgiving Dinner."

To learn about American Supermarkets.

Activities:

Scavenger Hunt in local supermarket "Dannys".

Materials Needed:

Made up puzzle

Adult X Pre-School Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

Develop English vocabulary for foods.

Awareness to objects found in a grocery store such as: In, Out, Check Out, Fruits, Vegetables, Meats, and Soaps.

Activities:

Play

Clean-up

Short Circle to review what to expect at a grocery store - act out grocery cart with child in it.

Bathroom

Trip to store

Materials Needed:

Play store materials

Doll and child grocery cart

Adult Pre-School X Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

To learn about our American Supermarkets.

To understand where to find items, read prices, pounds etc.

To have child experience buying one item.

Activities:

We went to Danny's, a Plymouth grocery store.

Moms and children formed groups and completed scavenger hunt.

Child hunted for one item previously decided by looking through magazines.

Materials Needed:

List of questions for scavenger hunt.

X Adult Pre-School Adults/Children Together Lesson # 16

LESSON PLAN

Goals & Objective:

To teach the way to set an American table.

To sharpen listening skills by dictating recipes.

Fill out registration forms.

Activities:

Teacher identify demonstrates items needed to set table - water glass, wine glass, etc.

Students will practice doing the same.

Teacher will dictate recipe and student will write it down.

Materials Needed:

Water glass, wine glass, place mat, plate, butter plate, and tableware

Pie recipe

Adult X Pre-School Adults/Children Together Lesson # 16

LESSON PLAN

Goals & Objective:

How do we set an American dinner table?

Vocabulary--purple, plums, and grapes

Rectangle--place mat, fork, spoon, knife, plate, and glass.

Introduce--Holiday - Thanksgiving - Dinner - Pictures of food

Activities:

Play

Clean-up

Circle--Talk about eating at a table.
Practice with housekeeping dishes.

Story

Bathroom

Snack

Materials Needed:

Rectangular sheet of paper for each person.

Plastic plate, cup, silverware, to put on place mat.

Book

Pictures of food - dinner

Adult Pre-School X Adults/Children Together Lesson # 16

LESSON PLAN

Goals & Objective:

To recognize foods that are good for us.

To recognize "foods that are purple" ex. egg plant.

Activities:

Make place mats - child and mom together.

1. Cut out knives, dishes, glasses, etc. and glue onto paper to make a correct place setting.

OR

2. Make collage out of healthy foods, chosen from magazines.

Materials Needed:

Paper

Scissors

Glue

Magazines

X Adult Pre-School Adults/Children Together Lesson #17

LESSON PLAN

Goals & Objective:

To be able to set an American Table.

To be able to take dictation.

To be able to speak in a group, answering a specific question.

To be able to understand the purpose of the celebration of Thanksgiving.

Activities:

Review setting the table.

Dictated activities--"Nantucket Cranberry Pie"

Group discussion "What are you going to do on Thursday?"

Discuss the history of Thanksgiving--Handout

Oral reading on the history of Thanksgiving.

Materials Needed:

Plate, napkin, glasses, and silverware

Paper and pen for dictation.

Handout--"The History of Thanksgiving."

Material on the history of Thanksgiving.

Adult X Pre-School Adults/Children Together Lesson # 17

LESSON PLAN

Goals & Objective:

Reinforce: objects for setting a table
color purple
enjoy a small Thanksgiving party with mothers

Activities:

Free play--short session because of party.

Place mats with shapes drawn on for practice setting the table.

Make Brown Bag Turkeys.

Put turkey roll into bake at 1 p.m.

Do at 1:30--Mix pumpkin bread-put in oven.
Use recipe on sheet-talk it step by step.
Ask children to help add ingredients and stir if they want to.

Materials Needed:

Place mats

Purple colored objects

Brown sacks, newspaper, colored paper for features, and markers

Adult Pre-School X Adults/Children Together Lesson # 17

LESSON PLAN

Goals & Objective:

To participate in setting their own place settings-moms helping children.

To sample an American Thanksgiving dinner.

To understand the vocabulary used during Thanksgiving. Ex. Thanksgiving Day, Turkey, and Pumpkin

Activities:

Moms and tots set tables.

Moms and tots sample Turkey Roll and Pumpkin bread they made.

Moms and tots made a "Brown Bag Turkey" by using a large grocery bag, stuffing it, painting on feathers, feet onto bag etc.
We used these for decorations.

Materials Needed:

Turkey Roll

Cranberry sauce

Pumpkin bread

Place-settings - plastic utensils

Cider

Grocery bags

Glue

Previously cut turkey parts

X Adult Pre-School Adults/Children Together Lesson # 18

LESSON PLAN

Goals & Objective:

To introduce ears and listening.

To teach parts of the ear--outer, middle, and inner. Functions of each.

To introduce and give examples of idioms.

To differentiate between pounds of sample spelling "bear" and "dear".

Activities:

Introduced vocabulary words for children: ears, listen, high-low, and loud soft.

Handout on "Ears"

Read and discussion--Parts of the ear.
Ear fashion
Ear wax
Idioms using "ear"

Materials Needed:

Blackboard for childrens vocabulary

"News for You" ears handout

Adult X Pre-School Adults/Children Together Lesson # 18

LESSON PLAN

Goals & Objective:

To develop a sense of awareness for listening to sounds around us. Ex. birds, train, cars, bells and voices.

To learn that we must care for our ears.

Activities:

Using piano and bells to talk about high, low, loud, and soft sounds.

Cover our ears--can we hear?

Learn song Jingle Bells

Story--Our 5 Senses

Materials Needed:

Piano

Bells on elastic (one per person)

Book: Our Senses--Golden Book

Adult Pre-School X Adults/Children Together Lesson # 18

LESSON PLAN

Goals & Objective:

To understand the sense of hearing.

To listen to various sounds: loud and soft.

To learn the words to "Jingle Bells".

To review the colors by having to listen to the "Color Song"

Activities:

To make bells out of cut-up egg cartons, tied together with yarn, painted and then decorated with glitter.

Used musical instruments to demonstrate how loud or soft sounds are.

"Color Song" with moms and tots. Stand up or sit down when your color is called.

Materials Needed:

Egg Cartons	Musical instruments
Yarn	Record player/Record
Paint	Materials of different Colors
Glitter	Dittos for Jingle Bells

X Adult Pre-School Adults/Children Together Lesson # 19

LESSON PLAN

Goals & Objective:

Listening drills using the ability to draw.

Listening drills using the ability to follow directions.

Listening drills reviewing days of the week, months of the year, time-a.m. and p.m.

Activities:

Drawings

Square Game

Listening Tapes--Time
Dates
Days

Review Children's Words--ears
listen
high-low
loud-soft

Materials Needed:

Paper

Copies of Original Drawings

Copies of Square Game

Tapes and Copies of Workbook pages

Adult X Pre-School Adults/Children Together Lesson # 19

LESSON PLAN

Goals & Objective:

Review and reinforce our understanding of sounds and what makes the sound.

Develop vocabulary for sounds around child.

Encourage child to listen for sounds.

Activities:

Review--loud, soft, high, and low with bells.

Read book "Sounds We Hear" and discuss as we go along children make the sound of each object.

3 games to use with one or two children at a time. Games concerned with hearing.

Materials Needed:

Bells, piano, and rhythm instruments

Game folders

Book--Sounds we hear

Noisy Book

Adult Pre School X Adults/Children Together Lesson # 19

LESSON PLAN

Goals & Objective:

Review colors and facial pattern.

Enhance listening skills.

To encourage moms and tots to interact during project, using English always.

Activities:

Sing "Color Song"

The moms and tots made gingerbread men. They had to "listen" to the various steps used in making the gingerbread men:

1. Trace the gingerbread man onto your paper.
2. Cut out a mouth, a nose, eyes, and buttons.
3. Glue these on the gingerbread mans face and body.
4. Decorate with rik/rak and yarn, possibly lace.
5. Add your name

Materials Needed:

Paper	Material
Sample to trace	Sewing Nations such as lunding, lace and rik/rak
Glue	Record/Record player-Color song
Markers	

X Adult Pre-School Adults/Children Together Lesson # 20

LESSON PLAN

Goals & Objective:

Theme--"Seeing"

To familiarize student with the symbols and vocabulary of Christmas:

tree	ornaments
wealth	santa
lights	reindeer
manger scene	

To discover common or universal gestures.

To understand what it would be like to read Braille.

Activities:

Drawings and printed vocabulary

Book with common gestures used as center of discussion.

Review of the commonly seen expressions and their messages while looking through a book on body talk.

Take a "look" at a Braille menu--Big Boys.

Reviewed two items in Braille--U.S. Constitution Book Mark

Materials Needed:

Menu in Braille

Bookmark

Constitution--Loaned from Plymouth library

LESSON PLAN

Goals & Objective:

To develop awarness of the sense of seeing through the use of the sights of Christmas.

Vocabulary: tree, wreath, ornament, lights, and Santa.

Children will develop a vocabulary for telling what they see in English.

Activities:

Play using Christmas objects: bells, sleigh, tree, wreath, and holly.

Using Christmas objects, play games--matching or memory.

Story

Songs--"Jingle Bells" and "We Wish You a Merry Christmas".

Materials Needed:

Pictures of tree, wreath, ornament, lights, and Santa.

2 Christmas game sheets for matching objects.

Small objects of each item used in discussion.

Book

Old trimmings

Record player/record

X Adult Pre-School Adults/Children Together Lesson # 21

LESSON PLAN

Goals & Objective:

Focus on "Seeing".

Familiarize students with downtown Plymouth.

To identify objects of Christmas in park, store windows etc.

To get students ready for Winter by dressing properly and enjoying outside.

Activities:

Walking tour of downtown Plymouth.

Stops at two of the toy stores.

Drink hot chocolate in park.

Materials Needed:

Hot chocolate and marshmallows

Adult X Pre-School Adults/Children Together Lesson # 21

LESSON PLAN

Goals & Objective:

Enjoy seeing and identifying "in English" sights of Christmas.

Activities:

Walk through Plymouth downtown.

Materials Needed:

Warm clothes

Hot chocolate, marshmallows, crackers, cups, spoons, and napkins.

Adult Pre-School X Adults/Children Together Lesson # 21

LESSON PLAN

Goals & Objective:

Reinforce the sense of sight while viewing downtown Plymouth.

Reinforce the sights seen during the Christmas holidays.

To identify the vocabulary words while looking in the store windows.

Activities:

We toward the downtown area of Plymouth.

We stopped in stores, pointed out items previously studied.

We enjoyed hot chocolate in the park.

Materials Needed:

Warm clothing

Hot chocolate/marshmallows

Thermos

X Adult Pre-School Adults/Children Together Lesson # 22

LESSON PLAN

Goals & Objective:

Review gestures.

Review Christmas vocabulary.

Differentiate between smell, odor, and fragrance.

Verbalize favorite smells, odors, and favorite perfume or flower.

Introduce group activity with children--Christmas smells.

Activities:

Group discussion.

Materials Needed:

Blackboard

X Adult Pre-School Adults/Children Together Lesson # 22

LESSON PLAN

Goals & Objective:

Awareness of smells by using our nose.

What happens if we hold our nose--Can we smell?

Are all smells good smells?

What goes in our nose?

Activities:

Smelling and matching the smelling jars.

Story--Smells at Christmas--A scratch and sniff book

Review Christmas songs--Jingle Bells
We Wish You a Merry Christmas
Up on the House Top

Materials Needed:

Various spices--seasonings in jars on bags

Story--Sweet Smells of Christmas--A golden fragrance book--by Patricia Scarry

Adult Pre-School X Adults/Children Together Lesson # 22

LESSON PLAN

Goals & Objective:

To identify various common scents.

To enjoy making Christmas decorations while adding a Christmas scent to each.

To learn a new Christmas song.

Activities:

The students made sachets--moms and tots together--out of fabrics stuffed with cotton balls dipped in peppermint extract or stuffed with Christmas potpourri.

The moms and tots stuck oranges with whole cloves.

The moms and tots tied cinnamon sticks together.

Sing "We Wish You a Merry Christmas"

Materials Needed:

fabric	cotton balls
peppermint extract	Christmas potpourri
oranges	Cloves-whole
cinnamon bundles	yarn

dittos for "We Wish You a Merry Christmas"

Adult X Pre-School Adults/Children Together Lesson # 23

LESSON PLAN

Goals & Objective:

Tastes--awareness of identifying sour, sweet, salty, and spicy.

Activities:

Play .

Songs--"We Wish You a Merry Christmas"
"Jingle Bells"

Tasting

Wash-up and go to the kitchen to make cookies and candy.

Materials Needed:

Pretzels, pickles, marshmallows, and spicy chips.

X Adult Pre-School X Adults/Children Together Lesson # 23

LESSON PLAN

Goals & Objective:

In both the adult and the group we made cookies and candy. Only one sheet will be used for summary.

To enjoy and identify the smells associated with Christmas baking of gingerbread men and candy making.

To experience together (mom and tots) a Christmas tradition, baking cookies and candy making.

To identify Christmas objects from the cut-outs and molds.

To review colors used in making the icing and candy.

To know a Christmas song.

Activities:

Made gingerbread men from scratch and decorated them.

Made candy from candy meets and formed into molds or suckers.

Materials Needed:

X Adult Pre-School Adults/Children Together Lesson # 24

LESSON PLAN

Goals & Objective:

To reinforce the importance of the sense of tough.

To introduce a vocabulary used when identifying how things "feel".

Activities:

On a table I displayed dozens of objects.

On a spearate sheet of paper, one vocabulary word was written.

The students first reviewed all of the objects, and read the words on dittos.

They had to take the sheet of paper and place the correct description on item.

Reviewed vocabulary and questions asked.

Materials Needed:

Ditto on vocabulary of how things feel.
Ex. scratchy, silky, and greasy.

Many objects from home with different textures were brought in:

cotton balls	dress
country lamb	vaseline
egg yolk-beaten	noodles cooked and raw
lace veil	blow fish
star fish	fur hat
honey	crackers

Adult X Pre-School Adults/Children Together Lesson #24

LESSON PLAN

Goals & Objective:

To develop an awareness of the sense of touch how objects feel smooth, rough, cold, shape of, and moving parts.

Name one or more Christmas objects.

Activities:

Play

Circle - Welcome song
Show and name objects appropriate to the holiday: tree, wreath, candy cane, bell, Santa, and star.

Story - Christmas Mouse

Songs - "We Wish You a Merry Christmas" and "Jingle Bells"

Join parents

Materials Needed:

Tealy box

Christmas objects

Story book and movable Christmas Mouse

Adult Pre-School X Adults/Children Together Lesson # 24

LESSON PLAN

Goals & Objective:

To reinforce the sense of touch.

Activities:

String cranberries and popcorn.

Make play dough.

Trace 2 objects, cut out and stand together. 4 designs in all.
Ex. star, bell, stocking, gingerbread men.
Ex. 2 stars cut out make slip in each, stand up by sliding slits together.

Materials Needed:

Cranberries	Popcorn
Popcorn maker	flour
baking soda	water
paper	scissors
designs to trace	string

Adult Pre-School Adults/Children Together Lesson # 25

LESSON PLAN

Goals & Objective:

Teach ideas of Christmas stocking and that treats are put in them.

Listening to one or two simple directions and then doing them with a little help.

Activities:

Free play

Circle - Songs
Story about Christmas Stockings

Craft - Make stockings - lace with yarn

Go to gym and join mom's

Materials Needed:

Paper for stockings - pre-cut and punched.

Yarn for lacing - tape one end for use as needle story book.

Adult Pre-School X Adults/Children Together Lesson # 25

LESSON PLAN

Goals & Objective:

To experience all we have taught the children about Christmas during a Christmas party:

1) Vocabulary reviewed.
2) Objects seen during Christmas.
3) Objects felt during Christmas.
4) Foods smelled during Christmas.
5) Sounds heard during Christmas.
6) Foods tasted during Christmas.

Activities:

Games played:

1) Stocking relay--two teams--two stocking filled with objects learned. Ex. Santa, stocking, and candy cane. Moms ask "What is this?" Child says the word in English.

2) Musical chairs using green and red balloons--balloons passed to Christmas Music. Tow circles used.

3) Sewing of stockings with yarn around holes only (previously punched out).

4) Toss rings on candy canes.

5) Put red nose on Rudolph.

6) Story - "The Night Before Christmas"

Materials Needed:

X Adult Pre-School Adults/Children Together Lesson #26

LESSON PLAN

Goals & Objective:

To get readjusted tot he classroom setting and reunited with classmates.

To share vacation experiences with each other.

To name identify articles of clothing used for winter.

Activities:

Discussion of Christmas Vacation.

Sharing of pictures from vacation.

Focus words for children--hat, mittens, earmuffs, gloves, and scarf.

Handout on winter clothing.

Doing the worksheet orally.

Introduce finger play for children--"The Snowman."

Materials Needed:

Handout--Winter clothing from "The New Oxford Picture Dictionary."

Worksheet--Identifying articles of clothing.

Handout--Fingerplay about snowman.

Adult X Pre-School Adults/Children Together Lesson # 26

LESSON PLAN

Goals & Objective:

To learn the names of winter clothing and identify them.
Ex. mittens, gloves, hat, scarf, and boots.

To understand how we dress in winter weather.

Activities:

Free play

Welcome song

Circle--2 finger plays-snowman

Story

Snack

Craft--use markers and manila paper-draw small picture on each childs paper.

Materials Needed:

Book

Paper

Markers

Adult Pre-School X Adults/Children Together Lesson # 26

LESSON PLAN

Goals & Objective:

To recognize winter clothing.

To correctly identify the item in English.

To put clothing on in a correct order--sequencing.

Activities:

Teacher and aide modeled activity.

Teacher helps and put on.
Ex. hat

What is this? Answers in English-hat.

While removing child has to repeat again.

Finger play: The Snowman.

Materials Needed:

Winter clothing

2 baskets

Dittos--The Snowman

X Adult Pre-School Adults/Children Together Lesson # 27

LESSON PLAN

Goals & Objective:

To provide opportunities to correctly place a series of atatements in the correcth order.

To be able to express in English, what is happening in a series of pictured.

Activities:

Strip pictures--strip statements given 1 to a student. Read in "out of sequences" order. The students had to read these in English and then decide which were 1, 2, 3, etc.

We had students look at a series of pictures and they had to express what took place during each strip.

Materials Needed:

Strip story--"The student who overslept"
"The Two Men Fishing"

Book on picture stories.

Adult X Pre-School Adults/Children Together Lesson # 27

LESSON PLAN

Goals & Objective:

Review names for winter clothing-than children can use them when putting out door wear off or on.

To encourage outdoor winter activities.

Show items we use out in the snow and how we use them--cross country skies, skates, toboggan, and sled.

Activities:

Free play--Have out action boards for snaps, zippers, ties, and buttons.

Circle--Welcome Song-Snowman-Finger play-Review names of clothes (tie, zip, snap, and button).

Story--Video--Snowman

Snack

Craft--Draw a snowman with a hat eyes, nose, and scarf.

Materials Needed:

Activity boards

Sequence cards--snowman

Video of Snowman

White circle, features, glue, and 9 x 11 blue paper

Adult Pre-School X Adults/Children Together Lesson # 27

LESSON PLAN

Goals & Objective:

To introduce winter activities and their "English" vocabulary. Ex. Ice skate, ski, sled, and toboggan.

To view the video "The Snowman" which re-emphasized our prior lessons on winter clothing, winter vocabulary (ex. Snowman and snow).

Activities:

The winter activities were discussed.

The sled, ski poles etc., were brought in so children could see them. Markers were generally familiar. Mothers helped children with activity. (Long term goal).

We view "The Snowman".

Materials Needed:

Video "The Snowman"

Sled

Ski poles and skies

Tobaggan

semester 2

X Adult Pre-School Adults/Children Together Lesson # 1

LESSON PLAN

Goals & Objective:

-To introduce activities and holidays associated with February.

-Introduce and discuss George Washington and Abraham Lincoln.

Activities:

-Read handout containing important data and people associated with February.

-Cultural and vocabulary

-Read and discuss the history of Abraham Lincoln and George Washington.

Materials Needed:

-handout on "February"

-handout on Presidents

Adult X Pre-School Adults/Children Together Lesson # 1

LESSON PLAN

Goals & Objective:

Acquaint child with types of bears: what they eat and their colors.

Introduce craft activities: sand box, funnel, bowl, spoon, cup.

They can verbalize and review words as they play in a new medium in our class.

Sandbox rules were talked about as needed.

Activities:

Sandbox

Circle--Review of color words and shapes with new puzzle.

Song--Valentine's Day - Teddy Bears

Pictures of bears

Snack--Teddy Grahams and juice

Materials Needed:

Sandbox--funnels, cups, spoons, shovels, and bowls

Puzzle

Paper crayons

Book for circle

Adult Pre-School X Adults/Children Together Lesson # 1

LESSON PLAN

Goals & Objective:

To recognize "Smokey the Bear" and its referral to fire safety and protection.

Activities:

Make Smokey the Bear from cut-out parts.

The mothers helped children glue pieces, previously cut out, on paper: hat, boots, shovel, bear, pants, and bucket.

Read "Smokey the Bear" book.

Materials Needed:

Cut out parts of Smokey the Bear

Glue

Construction paper

Scissors

Yarn for bucket handle

X Adult Pre-School Adults/Children Together Lesson # 2

LESSON PLAN

Goals & Objective:

-To introduce American love poems

-Discuss Japanese "Haiker"

-Show book of American Valentines

Activities:

-Discuss poetry

-read American love poems from handouts

-read "Haiker"--understand form

-students write own "Haiker" love poem

Materials Needed:

-copies of love poems haiker

-copies of examples of poems

-write poems--red construction paper
white paper
black markers
glue

Adult X Pre-School Adults/Children Together Lesson # 2

LESSON PLAN

Goals & Objective:

Introduce children to holiday-Valentine's Day

Using correctly words red, heart, Valentines, card, and love.

Continue Teddy Bear song using teddy bears to act it out.

Activities:

Playdough and cutters
Painting at easel
Circle
Snack
Join mothers

Sing "Teddy Bear" song:

Teddy Bear Teddy Bear
Turn around,
Teddy Bear Teddy Bear
Touch the ground,
Teddy Bear Teddy Bear
Shake hands with me,
Teddy Bear Teddy Bear
I love you.

Happy Valentine's Day to Happy Birthday tune:

Happy Valentine's Day to you,
" "
Happy Valentine's Day everybody,
" " to you.

Materials Needed:

red playdough
red paint
Heart drawn on paper at easel

Adult Pre-School X Adults/Children Together Lesson # 2

LESSON PLAN

Goals & Objective:

To have an understanding of the American Valentine's Day and its traditions.

Activities:

Make Valentines with Mother and Tot.

Hearts were pre-cut, children glued on stickers or lace, doilies etc., to make Valentine hearts.

Materials Needed:

Construction paper

Conversation hearts

Markers

Stickers

Glue

Lace

Doilies

X Adult Pre-School Adults/Children Together Lesson # 3

LESSON PLAN

Goals & Objective:

Introduce the American Celebration of Valentine's Day

Students introduce Haiker

Activities:

Discussion of Valentine's Day

Discussion of ways to celebrate Valentine's Day

Write Haiker poem in English

Make valentine and include poem

Materials Needed:

Construction paper

glue

markers

example of Haiker

Adult X Pre-School Adults/Children Together Lesson # 3

LESSON PLAN

Goals & Objective:

Review of Valentine vocabulary

Child will act out Teddy Bear song-review

Activities:

Coloring hearts pictures for place mats at party

Playdough

Free play

Snack

Circle--Songs-Teddy Bear and Happy Valentines Day
Story

Book-My Valentine's Day Book-Maren Bennett

Materials Needed:

Crayons

Glue

Paper hearts

Play dough

Adult Pre-School X Adults/Children Together Lesson # 3

LESSON PLAN

Goals & Objective:

To participate in an American Valentines Day party.

To understand the tradition to exchanging Valentines to special friends/relatives/family members.

Activities:

Games were played:

1. Toss Valentines in box
2. Musical chairs
3. Mailman Circle game--like Duck-Duck-Goose

Make ahead--sheets of jello; child cuts out jello with cut outs for Valentine's Day.

Valentine exchange among the students

Snack--Cookies, juice, and jello

Materials Needed:

Jello, cookies, and juice

Valentines--announce exchange a week ahead

Heart to pass for musical chairs

Covered box for toss

Valentines for toss-heart shaped

Adult X Pre-School Adults/Children Together Lesson # 4

LESSON PLAN

Goals & Objective:

Terms: postman, letter, mailbox, stamp, and envelope

Activities:

Free play with playdough and sand

Play postman--matching numbers

Story using pictures of postman

Materials Needed:

Postman pictures

Post office, letters, stamps, bags, and hats

Adult Pre-School X Adults/Children Together Lesson # 4

LESSON PLAN

Goals & Objective:

To know and understand the words associated with: mail, mailman, envelope, stamp, and post office.

Activities:

Moms and Tots addressed an envelope, made out to the child, and dropped off at a post office on the way home.

Materials Needed:

Envelopes

Paper

Pencils

X Adult Pre-School Adults/Children Together Lesson # 5

LESSON PLAN

Goals & Objective:

Familiarize students with "red", "white", "blue" and other symbols of the United States.

Give history of flag and discuss parts of a flag.

Show illustration of Uncle Sam and give background on famous symbol.

Activities:

Discuss "symbol"--have students give examples of symbols

Read stories about the flag and Uncle Sam from Americana and Encyclopedia World Book

Answer questions about the stories

Materials Needed:

Handout from Americana and Encyclopedia World Book

Adult X Pre-School Adults/Children Together Lesson # 5

LESSON PLAN

Goals & Objective:

Introduce words: mail, envelope, stamps, and letter

Recognize name of city and state they live in

Activities:

Free play--puzzles--other manipulatives

Play post office

Using map find Michigan, Canton, and Plymouth

Materials Needed:

Mail bags, stamps, envelopes, mailboxes, globe, and maps of world-U.S.A.

Map puzzle of U.S.A.

Adult Pre-School X Adults/Children Together Lesson # 5

LESSON PLAN

Goals & Objective:

To understand where we live and the importance of the colors red, white, and blue in regards to the U.S.A flag.

Recognition of U.S.A flag

Activities:

Make red, white, and blue "flags" from bread by painting the bread with colored milk.

Address an envelope to child and mail it on the way home. (Make up from prior class).

Materials Needed:

Food coloring-red, white, and blue

milk and bread

paint brushes

envelopes

stamps-parents could by stamps if they didn't have any

letter

X Adult Pre-School Adults/Children Together Lesson # 11

LESSON PLAN

Goals & Objective:

To share food and culture experiences

To be able to give recipe orally as student prepares dish

To be able to take down recipe

Activities:

Intergenerational Dinner

Japanese student prepared Suyiaki

Teachers shared "Pig Cake" completed making frosting and "frosted" cake

Materials Needed:

Food items to make Suyiaki

Food items to make "Pig Cake"

Paper and pencil to take down recipe

Adult X Pre-School Adults/Children Together Lesson # 11

LESSON PLAN

Goals & Objective:

Learn to count simple items 1 to 5 or 10 depending on age.

Recognize written symbols for 1 to 5 or 10..

Activities:

Free play - manipulatives using numbers, loops, number puzzles and number pegs.

Clean-up

Circle - Talk about numbers using kites, blocks etc.
Number charts 1-5
Finger play-Five Little Bunnies

Craft - Make paper kites (1) put on (2) bows.

Materials Needed:

Book - The Country Book

Adult Pre-School X Adults/Children Together Lesson # 11

LESSON PLAN

Goals & Objective:

The recognition of numbers one through ten, through the use of games.

View "School in Japan".

Activities:

Ping Pong Game

Fishing Game

Dog Dice Game

Ping Pong-roll ping pong ball down a slanted shoe box-it landed in an egg carton. had to repeat the number, in English, found in carton.

Fishing Game-bucket filled with numbers with paper clips attached. Used fishing poles that had numbers on them. Repeat number.

Dog Dice-Throw dice-Picture of dogs face-ears, eyes, nose, mouth numbered-had to get all numbers to fill in entire face.

Materials Needed:

Movie "School in Japan"

Games

Adult X Pre-School Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

Review of number recognition

Use of numbers for counting, clocks, and telephone

Activities:

Play - number manipulatives on tables

Clean-up

Circle - Review numbers with objects and pictures

Story - Around the Clock

Snack

Craft - Shaving Cream on table to write numbers and draw corresponding numbers of objects.

Materials Needed:

Made a miss you card for Edgar and Erika-handprints traced and colored on large sheets of paper.

Adult Pre-School X Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

Continuation of numbers with children. Recognition of numbers, and experience with the sounding of English vocabulary regarding numbers.

Activities:

Played number games-continuation of Tuesdays games

Materials Needed:

Ping Pong Game

Fishing Game

Dog Dice Game

X Adult Pre-School Adults/Children Together Lesson # 13

LESSON PLAN

Goals & Objective:

To be able to read a menu.

To be able to order from the menu.

Activities:

Introduce menus from Holly by Golly Restaurant and Bodes Corned Beef House

Answer questions about the menu

Students take turns being the waitress and the customer

Materials Needed:

Menus from local restaurant

Quiz made from menu

Adult X Pre-School Adults/Children Together Lesson # 13

LESSON PLAN

Goals & Objective:

Introduce terms: restaurant, hot dog, hamburger, bun, bread, milk, orange juice, cookie, cupcake, lettuce, tomato, cheese, and sandwich.

To be able to order what they want to eat.

To call foods by correct name in English.

Activities:

Free play - housekeeping - puzzles, loops (manipulative)

Circle - Opening song

Use play foods to introduce vocabulary

Have child give names - all repeat words.

Set out foods on tray-have children name one food they'd like to have.

Materials Needed:

Play foods-dishes

Play dough-food cutters

Adult Pre-School X Adults/Children Together Lesson #13

LESSON PLAN

Goals & Objective:

To begin to recognize and repeat in English, the foods found in a restaurant.

Activities:

Using play dough and molds, the children make their favorite foods- English was required as they made the molds.

Materials Needed:

Play dough

Molds

X Adult Pre-School Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

To discuss American foods

To identify common prepared foods

To be able to read menu

To be able to figure out the price on food item

Activities:

Discussion of favorite American foods/fast foods

Describe experiences of eating but from The New Oxford Picture Dictionary of Common Prepared Foods.

Do exercises *handouts from Skill Sharpeners on menu reading.

Materials Needed:

Copy of "Common Prepared Foods" from New Oxford Picture Dictionary

Menu reading from Skill Sharpeners

Adult X Pre-School Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

Continuation of Tues. Goals and Objectives

Activities:

Free play - housekeeping - fixing dinner

Clean-up

Circle - Song

Discuss foods we like using plastic foods and English words. Identify, ask for, pass foods to others, using English. At close of circle child named one food on tray.

Snack-crackers and juice

Craft-colored chalk pictures.

Materials Needed:

Plastic foods-pictures of food

Magazines-scissors-glue-9X12 manilla paper

Book-Paddington Cooks by Michael Bond

Adult Pre-School X Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

Recognition of familiar foods found in restaurants and the English words for each.

Activities:

Played restaurant with mothers and children. Child ordered food. Teachers/aides were waitresses. Plastic food used. Role modeling.

Materials Needed:

Plastic food

Place mats

X Adult Pre-School Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

Introduce common animals and mammals.

Emphasis on pronunciation, identification and facts relevant to each animal

Activities:

Read and discuss about animals from pp. 66-69 in The New Oxford Picture Dictionary - additional information from teacher's guide to New Oxford Picture Dictionary pp. 82-85.

Play "guessing game" - each student is to select favorite animal and then describe it to the class. The class must guess which animal is being described.

Materials Needed:

Picture sheets from The New Oxford Picture Dictionary

Information sheets from the teacher's guide to The New Oxford Picture Dictionary

Adult X Pre-School Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

Child will learn to identify five or more animals usually seen in a zoo.

Child will learn what a zoo is.

Child speak English name for two or more animals who have in the zoo.

Activities:

Play - Sandbox with zoo animals
Playdough - animals cut outs

Circle - Pictures of zoo animals: monkey, elephant, bear, tiger, lion, zebra, camel, hippo and giraffe.

Stuffed animals - monkey, elephant, and tiger

Review numbers by counting groups of zoo animals.

Story - Who Lives in the Zoo by Lisa Bonforte.

Materials Needed:

Pictures - Books about the zoo

Story book for the day

Animals for sand and playdough

Stuffed animals (puppets)

Adult Pre-School X Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

To be able to recognize and repeat in English, the vocabulary for 10 animals found in American zoos.

Activities:

The mothers helped their child make a "Zoo book" featuring ten animals. The children glued the pre-cut pictures and labeled these pictures, repeating words in English. Ex. tiger, lion, zebra, ostrich, camel, hippo, giraffe, elephant, bear, and monkey.

Materials Needed:

Construction paper

Glue/stapler

Pre-cut animals

Markers

X Adult Pre-School Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

An understanding of when to call awareness of a measle outbreak in Michigan.

Completion of Canton's Oakwood Hospital emergency forms.

Activities:

Read article on when to call a doctor - Discussion follows

Read notice of measle outbreak

Fill out emergency forms to be used in case os actual emergency.

Materials Needed:

Article - "When to call the Doctor" and "Facts about Fever"

Notice on Medical outbreak

Emergency forms

Adult X Pre-School Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

Review of number recognition

Use of numbers for counting, clocks, and telephone

Activities:

Play - number manipulatives on tables

Clean-up

Circle - Review numbers with objects and pictures

Story - Around the Clock

Snack

Craft - Shaving Cream on table to write numbers and draw corresponding numbers of objects.

Materials Needed:

Made a miss you card for Edgar and Erika-handprints traced and colored on large sheets of paper.

Adult Pre-School X Adults/Children Together Lesson # 12

LESSON PLAN

Goals & Objective:

Continuation of numbers with children. Recognition of numbers, and experience with the sounding of English vocabulary regarding numbers.

Activities:

Played number games-continuation of Tuesdays games

Materials Needed:

Ping Pong Game

Fishing Game

Dog Dice Game

X Adult Pre-School Adults/Children Together Lesson # 13

LESSON PLAN

Goals & Objective:

To be able to read a menu.

To be able to order from the menu.

Activities:

Introduce menus from Holly by Golly Restaurant and Bodes Corned Beef House

Answer questions about the menu

Students take turns being the waitress and the customer

Materials Needed:

Menus from local restaurant

Quiz made from menu

Adult X Pre-School Adults/Children Together Lesson # 13

LESSON PLAN

Goals & Objective:

Introduce terms: restaurant, hot dog, hamburger, bun, bread, milk, orange juice, cookie, cupcake, lettuce, tomato, cheese, and sandwich.

To be able to order what they want to eat.

To call foods by correct name in English.

Activities:

Free play - housekeeping - puzzles, loops (manipulative)

Circle - Opening song

Use play foods to introduce vocabulary

Have child give names - all repeat words.

Set out foods on tray-have children name one food they'd like to have.

Materials Needed:

Play foods-dishes

Play dough-food cutters

Adult Pre-School X Adults/Children Together Lesson #13

LESSON PLAN

Goals & Objective:

To begin to recognize and repeat in English, the foods found in a restaurant.

Activities:

Using play dough and molds, the children make their favorite foods- English was required as they made the molds.

Materials Needed:

Play dough

Molds

X Adult Pre-School Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

To discuss American foods

To identify common prepared foods

To be able to read menu

To be able to figure out the price on food item

Activities:

Discussion of favorite American foods/fast foods

Describe experiences of eating but from The New Oxford Picture Dictionary of Common Prepared Foods.

Do exercises *handouts from Skill Sharpeners on menu reading.

Materials Needed:

Copy of "Common Prepared Foods" from New Oxford Picture Dictionary

Menu reading from Skill Sharpeners

Adult X Pre-School Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

Continuation of Tues. Goals and Objectives

Activities:

Free play - housekeeping - fixing dinner

Clean-up

Circle - Song

Discuss foods we like using plastic foods and English words. Identify, ask for, pass foods to others, using English. At close of circle child named one food on tray.

Snack-crackers and juice

Craft-colored chalk pictures.

Materials Needed:

Plastic foods-pictures of food

Magazines-scissors-glue-9X12 manilla paper

Book-Paddington Cooks by Michael Bond

Adult Pre-School X Adults/Children Together Lesson # 14

LESSON PLAN

Goals & Objective:

Recognition of familiar foods found in restaurants and the English words for each.

Activities:

Played restaurant with mothers and children. Child ordered food. Teachers/aides were waitresses. Plastic food used. Role modeling.

Materials Needed:

Plastic food

Place mats

X Adult Pre-School Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

Introduce common animals and mammals.

Emphasis on pronunciation, identification and facts relevant to each animal

Activities:

Read and discuss about animals from pp. 66-69 in The New Oxford Picture Dictionary - additional information from teacher's guide to New Oxford Picture Dictionary pp. 82-85.

Play "guessing game" - each student is to select favorite animal and then describe it to the class. The class must guess which animal is being described.

Materials Needed:

Picture sheets from The New Oxford Picture Dictionary

Information sheets from the teacher's guide to The New Oxford Picture Dictionary

Adult X Pre-School Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

Child will learn to identify five or more animals usually seen in a zoo.

Child will learn what a zoo is.

Child speak English name for two or more animals who have in the zoo.

Activities:

Play - Sandbox with zoo animals
Playdough - animals cut outs

Circle - Pictures of zoo animals: monkey, elephant, bear, tiger, lion, zebra, camel, hippo and giraffe.

Stuffed animals - monkey, elephant, and tiger

Review numbers by counting groups of zoo animals.

Story - Who Lives in the Zoo by Lisa Bonforte

Materials Needed:

Pictures - Books about the zoo

Story book for the day

Animals for sand and playdough

Stuffed animals (puppets)

Adult Pre-School X Adults/Children Together Lesson # 15

LESSON PLAN

Goals & Objective:

To be able to recognize and repeat in English, the vocabulary for 10 animals found in American zoos.

Activities:

The mothers helped their child make a "Zoo book" featuring ten animals. The children glued the pre-cut pictures and labeled these pictures, repeating words in English. Ex. tiger, lion, zebra, ostrich, camel, hippo, giraffe, elephant, bear, and monkey.

Materials Needed:

Construction paper

Glue/stapler

Pre-cut animals

Markers

X Adult Pre-School Adults/Children Together Lesson # 16

LESSON PLAN

Goals & Objective:

Review all common animals and mammals introduced last class.

Work with these facts through other worksheets.

Write paragraph on favorite animal.

Identify famous American sports teams which use animals for their names and their sport.

Activities:

Teacher points to animal picture and student identifies them.

Students place animals in correct categories on worksheets.

Student writes paragraph about favorite animal.

General discussion about sports teams etc.
Detroit Tigers, Chicago Bears etc.

Materials Needed:

Pictures of animals

Workbook - pages 89-91 of New Oxford Picture Dictionary-Intermediate level

List of sports teams

Adult X Pre-School Adults/Children Together Lesson # 16

LESSON PLAN

Goals & Objective:

To gain awareness of animals who live in the zoo.

To notice the different kinds of tails and ears of different animals.

Development of attention to teacher's directions.

Activities:

Craft - Pandas

Free play

Clean-up

Circle - Animal story-The Zoo Book By Jan Pflooy
Review names of zoo animals-long and short tails/big and little ears

Game - Walk like the animal

Materials Needed:

Stuffed animals

Books

Movie

Craft materials - 2 paper plates, black paper for arms, ears, eyes and nose

Adult Pre-School X Adults/Children Together Lesson # 16

LESSON PLAN

Goals & Objective:

To complete zoo books with the recognition of ten animals found in the zoo.

To be able to repeat the English name for each animal.

Activities:

Completion of books.

Made panda bears out of paper plates and construction paper. Used fasteners for movement of arms.

Movie - Z is for Zoo

Materials Needed:

Books - Kept from last class
Glue/markers
Animals-pre cut
fasteners

Pandas - Paper plates
panda bear pieces

Movie/projector

Adult X Pre-School Adults/Children Together Lesson # 17

LESSON PLAN

Goals & Objective:

What is Easter in America?

Vocabulary to be taught. Easter basket, eggs, chocolate rabbit, jelly beans, hippity hop, chicks, bunnies and rabbit.

Activities:

Open play or Craft - Sandbox, play dough-Easter cut outs, painting bunnies or baskets at easel.

Circle - Used felt board - baskets, rabbits, eggs - big, little, smallest

Snack - Easter animal cookies and juice
Conversation encouraged as we named the animal shapes.

Colored paper eggs as we wanted for mothers-in preparation for dying eggs.

Materials Needed:

Book - Happy Easter Little Critter by Mercer Marge

Play dough and cutters

Paint - bunny or baskets cut or drawn on easel paper for children to paint

Large stuffed bunny

Easter baskets

X Adult Pre-School // Adults/Children Together Lesson # 17

LESSON PLAN

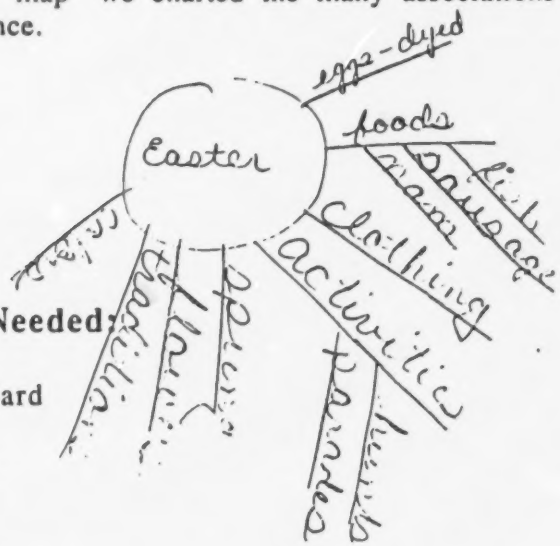
Goals & Objective:

To understand the history of Easter and its many associations.

Experience - hands-on-the baskets, eggs, wooden or painted associated with Easter.

Activities:

Using a "map" we charted the many associations of Easter and their significance.



Materials Needed:

Blackboard

Pencils

Eggs

Baskets

Adult Pre-School X Adults/Children Together Lesson # 17

LESSON PLAN

Goals & Objective:

To experience a tradition of the American Easter celebration, dying Easter eggs.

Activities:

The mothers and children dyed Easter eggs together. They were permitted to use different styles of dying-wrapping the eggs with decorated sleeves, dying with tablets dissolved with water and vinegar in paper cups, or stickers and crayons for wax decorating before dying.

Materials Needed:

Wrapping sleeves

Dyes

Cups

Vinegar

Crayons

Stickers

Paper towels

4 dozen eggs

Boiled eggs before class time

X Adult Pre-School Adults/Children Together Lesson # 18

LESSON PLAN

Goals & Objective:

To introduce Tornadoes

To present the dangers of tornadoes and what to do in case of tornadoes.

To participate in a traditional Easter celebration party and Easter egg hunt.

Activities:

Teacher discusses what a tornado is.

Teacher informs students on the "Tornado policy" in the school.

Teacher informs students about obtaining information from the T.V. and the radio.

Students view 20 minute film on tornadoes.

Students help hide eggs for the Easter egg hunt.

Teacher gives demonstration on how to make egg salad from hard boiled Easter eggs.

Materials Needed:

Film on Tornadoes

Colored hard-boiled eggs

Eggs, mayo, pickle, relish and crackers

Adult X Pre-School Adults/Children Together Lesson # 18

LESSON PLAN

Goals & Objective:

Awareness of Easter - (Spring) symbols in America

Participation in American Easter activities.

Activities:

Make paper Easter Bunny Baskets as they arrive fill with Easter grass.

Paint at Easter - or Play dough using Easter cookie cutters.

Circle - Bunny puppet, baskets, flannel board objects to fill a flannel board basket - story

Gym for games: roll the ball and say a childs name, ball throw, circle game - Tisket a tasket, I have an Easter Basket.

Materials Needed:

Book - Oh Little Rabbit by Joan Lexair

Flannel board Easter figures, bunny, eggs, toys etc.

Adult Pre-School X Adults/Children Together Lesson # 18

LESSON PLAN

Goals & Objective:

To experience an American Easter Egg Hunt and Easter Party.

Experience making something with Easter eggs-egg salad and then later, tasting this salad during the party.

Activities:

Easter Egg Hunt

Moms hid eggs in classroom. The children fond eggs and collected in one large basket, held by teacher. The children were permitted to take some eggs home-others were made into egg salad.

Party: served egg salad on crackers/bread, Easter cookies, candy and juice to drink.

Materials Needed:

Dyed eggs

Bowl-spoons

Mayonnaise/pickle relish

Crackers, bread, candy, cookies, and juice

X Adult Pre-School Adults/Children Together Lesson # 19

LESSON PLAN

Goals & Objective:

Discuss what spring signifies.

How spring is celebrated in their homeland.

How spring is celebrated here.

Introduce springtime activities in Michigan.

Activities:

Teacher writes spring symbols on board "new plants", Cherry blossoms", "kite flying".

Students tell what they do in the Spring in their native land.

Students must verbalize activities from handout; teacher puts new vocabulary on board.

All discuss Michigan spring activities including outdoor and indoor

Materials Needed:

*Handout - Outdoor Springtime Activities

Adult X Pre-School Adults/Children Together Lesson # 19

LESSON PLAN

Goals & Objective:

Learn names of five farm animals: chicken, duck, cow, sheep, horse, and words farm, barn and silo.

Activities:

Free play

Circle - book, pictures to talk about animals

Snack

Sandbox and Play dough - using farm animals and cutters

Used tunnel for first experience with it.

Materials Needed:

Book - I Like the Farm by Nancy Hoag Wolff

Pictures

Tunnel - Farm figures in sandbox and play dough

Adult Pre-School X Adults/Children Together Lesson # 19

LESSON PLAN

Goals & Objective:

Activities:

Stenciling - Mothers cut out farm related stencils. We did not meet as a group because the Adult Class took more time then allotted.

Materials Needed:

X Adult Pre-School Adults/Children Together Lesson # 20

LESSON PLAN

Goals & Objective:

To develop English vocabulary for flower names.

To identify flowers from pictures.

To learn more about each flower--what color and where they grow.

To verbalize favorite flower and why.

Activities:

Students are given handout with flowers and informational paragraph.

Pairs of students must find picture of flowers in catalogue and read aloud paragraph.

Each student encouraged to give native language name for each flower.

Student must also name favorite flower and tell why it is his/her favorite.

Materials Needed:

Flower Catalogues

Handout pp. 69-73 from teacher's guide for The New Oxford Picture Dictionary.

Adult X Pre-School Adults/Children Together Lesson # 20

LESSON PLAN

Goals & Objective:

Review of farm animals-identification of cow, horse, chicken, sheep and barn.

Activities:

Open play

Clean up

Circle - Open song

Review Old Mac Donald song and use picture to introduce each animal by verse.

Use barn, silo, and animals in discussion of animals - cow's give us milk, sheep give us wool, pigs give us meat, and chickens give us eggs.

Bathroom

Snack

Used play dough and sandbox activities

Materials Needed:

Farm pictures of animals - farm scenery.

Fisher Price Barn and animals

Sandbox and plastic farm animals

Play dough - farm animals cut outs.

Adult Pre-School X Adults/Children Together Lesson # 20

LESSON PLAN

Goals & Objective:

Stencil farm animals onto construction paper, creating a picture of farm animals. Recognition of animals and review of English vocabulary.

Activities:

Mothers previously cut out stencils of barn, silo, fence and water.

Using stencils children created pictures of a farm. Glueing cut farm animals onto there pictures, the children reviewed the English vocabulary far each animal studied.

Materials Needed:

Stencils

Markers

Pre-cut farm animals

White construction paper

Glue

X Adult Pre-School Adults/Children Together Lesson # 21

LESSON PLAN

Goals & Objective:

To enjoy a group outing.

To be able to follow directions to the farm..

To touch and identify farm animals.

Activities:

Students traveled to farm

Mom and tots were able to walk through barn and barnyard. Each was able to put farm animals.

Materials Needed:

None

Adult X Pre-School Adults/Children Together Lesson # 21

LESSON PLAN

Goals & Objective:

Seeing the live animals we have been studying. Walking in a farm to see how the animals live, to touch some of the animals, to ride on the pony.

Activities:

Short show given by a "farmer"

Tour of the barn

Opportunity to see how some of the animals

Feel - duck, chicken, pony, sheep and goat

Opportunity to feed several animals

Hayride around the barn on a wagon full of hay and pulled by 2 big horses.

Materials Needed:

Pizza and pop treat before going home.

Adult Pre-School X Adults/Children Together Lesson # 21

LESSON PLAN

Goals & Objective:

To participate in a field trip to Domino's Farms.

To recognize the farm animals previously studied.

Activities:

Domino's Farm

Hay ride

Ride the pony

Hold duck and chick

Observe goat, horse, dog, cow, pig and kitten

Pizza at Domino's Pizza Store

Materials Needed:

Maps

Reservations

Money - fee to get in/fee for pizza

X Adult Pre-School Adults/Children Together Lesson # 22

LESSON PLAN

Goals & Objective:

To review types of flowers.

To have student describe and demonstrate· ikeibona.

To complete worksheet on flowers origin of flowers and American girls' names taken from flowers.

Activities:

Teacher points out flowers from book - The New Oxford Picture Dictionary.

Students finish workbook sheets about girls' names and how flowers got their names.

Student makes a Japanese floral arrangement, discussing techniques involved.

Teacher tries to make one too.

Materials Needed:

Catalogue

Worksheets

Fresh flowers, oasis, flowering branch and scissors

Adult X Pre-School Adults/Children Together Lesson # 22

LESSON PLAN

Goals & Objective:

Review what we saw and did at the farm.

Activities:

Open Play

Clean-up

Circle - Opening song "Old Mac Donald". Presented "baby chick", let each child hold it (it cheeps from warmth of one's hand). The children enjoyed it and were very gentle.

Used record for song "The Farmer in the Dell" and also "Jack in the Box" so brought out Jack in the Box and then children pretended to be Jack in the Boxes.

Materials Needed:

Baby chick - farm animals

Jack in the Box

Book - Baby Farm Animals by Garth Williams

Adult Pre-School X Adults/Children Together Lesson # 22

LESSON PLAN

Goals & Objective:

To be able to plant seeds and watch them grow into some of our favorite vegetables.

Activities:

Planted vegetable seeds, using a plastic baggie, not a dixie cup, so child could watch the seed germinate.

Place paper towels down and dampen with water. Press varieties of seeds into towel. Place into baggie. Place in a sunny window.

Materials Needed:

Seeds

Plastic baggies

Moist paper towels

X Adult Pre-School Adults/Children Together Lesson # 23

LESSON PLAN

Goals & Objective:

To be able to identify state symbols: flag, bird, flower, fish and tree.

To know food products grown or made in Michigan.

To learn about major cities in Michigan, natural resources and other things for which Michigan is noted or famous for.

Activities:

Teacher shows picture of state symbols.

Teacher shows food product and has students taste them.

Students read one-page summary of facts about Michigan and completes worksheets from Our United States from New Readers Press.

Materials Needed:

Colored pictures of state symbols

Food products from Michigan: cherries, potatoes, sugar, fish, etc.

Fact sheet and workbook pages from Our United States from New Readers Press.

Adult X Pre-School Adults/Children Together Lesson # 23

LESSON PLAN

Goals & Objective:

Learn name of state they are living in.

Learn about what grows in Michigan (to help relate foods grown in Michigan we passed out samples).

Awareness of Michigan by introducing Michigans bird, flower, fish and tree.

Activities:

Open play Sandbox

Clean-up Bathroom

Circle - Song - introduce Michigan as our state, review farm animals, present things farmers grow in Michigan, played "Farmer In the Dell"- Moms and tots.

Snack - juice and one cookie

Craft - color pictures of foods we tasted and glue on paper plate. Encouraged use of correct colors for foods.

Materials Needed:

Paper on easel - draw shape of Michigan and show water.

Pictures of White pine branch, apple blossom branch and robin.

Foods: cherries, green beans, corn, cheese, tuna, beef, apple, carrot, and potato.

Plates and napkins

Adult Pre-School X Adults/Children Together Lesson # 23

LESSON PLAN

Goals & Objective:

Awareness of Michigan Week.

Taste Michigan food products.

To become familiar with the state of Michigan, its shape, flower, state bird and foods.

Activities:

Teacher spoke about Michigan and its familiar food products while aides passed out foods to be sampled. Ex. beef, cherries, lettuce, potatoes, and fish.

Each picture placed on felt board.

Sang and danced to Farmer in the Dell and Old Mac Donald had a Farm.

Materials Needed:

Trays with cut foods in paper cups

Paper plates/spoons

Napkins

X Adult Pre-School Adults/Children Together Lesson #24

LESSON PLAN

Goals & Objective:

To point out special places to visit in Michigan so students will take their families to visit them.

To be able to read the map of Michigan.

Activities:

Teacher discusses points of interest and why they are so popular.

Students are asked to find them on the map.

Question sheet is reviewed and students working in pairs answered are asked to read the map and find the answers to the question.

Materials Needed:

Handout of special places to visit in Michigan.

Crossword puzzles about points of interest

Map of Michigan

Questionnaire on reading the map.

Adult X Pre-School Adults/Children Together Lesson # 24

LESSON PLAN

Goals & Objective:

Michigan Week - review of foods and colors of foods.

What is the shape of Michigan?

What is all around our state?

Seeds we plant to grow the vegetables.

Activities:

Open play

Clean-up

Circle - review names of foods grown in Michigan
looked at pictures of Michigan
story - The Carrot Seed
Seed Cards
Sang "Farmer in the Dell"

Snack

Materials Needed:

Flannel board - foods and names

Story - The Carrot Seed by Ruth Krauss

Seed Cards

Adult Pre-School X Adults/Children Together Lesson # 24

LESSON PLAN

Goals & Objective:

Review Michigan Week

To be able to use English vocabulary words for foods etc. found in Michigan.

To be able to sing, in English, The Farmer in the Dell and Hokey Pokey.

Activities:

Color Michigan Booklets

Pictures representing the Michigan foods, state bird, state flower, and state of Michigan's shape.

Materials Needed:

Booklets

Crayons/Markers

Record for The Farmer in the Dell and Hokey Pokey

Record player

X Adult Pre-School Adults/Children Together Lesson # 25

LESSON PLAN

Goals & Objective:

To make students aware of summer school offering in the community.

To discuss the reminder of school year.

To introduce the holiday, Memorial Day.

Activities:

Pass out summer school brochure and discuss each area of study.

Have mothers sign up for testing and conferences.

Read material and discuss vocabulary relevant to the celebration of Memorial Day.

Materials Needed:

Summer school brochure

Conference and testing schedule

Handout on Memorial Day from ESL book Holidays.

Adult X Pre-School Adults/Children Together Lesson # 25

LESSON PLAN

Goals & Objective:

What is a butterfly, ladybug, grasshopper, beetle; and a bee?

Develop awareness of insects and bugs that we often see in the spring and summer.

Introduced Swishy-Fishy, our new classroom gold fish. Reinforcement of word "fish", last week they called it by the Japanese word first.

Activities:

Open play

Clean-up

Circle - song, introduce fish, show chart of insects above and below the ground.

Film (for fun) - Video about a little bear in Germany who takes a gift to children in China by balloon and other means of transportation.

Materials Needed:

Chart

Pictures of bugs

Fish

Video - Teddy Bear's Balloon Trip by Coronet

Adult Pre-School X Adults/Children Together Lesson # 25

LESSON PLAN

Goals & Objective:

To create a remembrance/friendship quilt from all the members of the class including teachers and aides.

Activities:

One muslin square was given to each student (The mothers received a square also if they wanted to participate). Drawing, each created their won squares to be sewn together later and hung in classroom.

Materials Needed:

Muslin squares

Markers

X Adult Pre-School Adults/Children Together Lesson # 26

LESSON PLAN

Goals & Objective:

Testing

Activities:

Conferences

Materials Needed:

Adult X Pre-School Adults/Children Together Lesson # 26

LESSON PLAN

Goals & Objective:

Wiggly Bugs

Develop awareness of bugs, name and color.

Reduce fear of bugs by learning where they live, what they eat by discussion and making insects out of paper or painting them

Activities:

Open play

Clean-up

Circle - Opening song-Hokey Pokey, Finger play "There's a Bug on Me", Toy Lady Bug for discussion of color and shape, Spider-Chart, classroom fish introduce.

Craft - Make a fish out of paper.

Sandbox

Materials Needed:

Book - Lady Bug Quickly by Juliet Kepes

Ladybug

Paper bugs - newspaper, orange and black paper

Pictures of insects

Adult X Pre-School Adults/Children Together Lesson # 27

LESSON PLAN

Goals & Objective:

Summer Fun

Teach about things we can do in the season "Summer".

Activities:

Open play

Clean-up

Circle - songs, fingerplay

Movie - Blueberries for Sal

Snack

Art - Collages - colored paper (summer colors)

Sandbox - play toys: shovels, rake, and buckets

Materials Needed:

Movie - Blueberries for Sal

Sandbox

Adult X Pre-School Adults/Children Together Lesson # 28

LESSON PLAN

Goals & Objective:

Summer Fun

Promote awareness of summer fun and safe play in the summer.

What is a picnic?

Activities:

Open play

Clean-up

Circle - Discuss summer fun by showing pictures and discussing safety.

Story - Bialosky's Special Picnic

Materials Needed:

Pictures of children at play.

Book - Bialosky's Special Picnic by Leslie McGuire

Adult X Pre-School Adults/Children Together Lesson # 29

LESSON PLAN

Goals & Objective:

Conferences with each parent to discuss progress of child and parent during the semester. We also encourage parent to share with us their feeling about their experiences in these classes.

Activities:

Materials Needed:

Adult X Pre-School Adults/Children Together Lesson # 30

LESSON PLAN

Goals & Objective:

Picnic - culmination activity for the children and mothers - referring to our classroom work on summer fun - park, playground, slide, swing, sand, bucket and shovel.

Activities:

Materials Needed: